

Lento.

10<sup>me</sup>  
Nocturne.

*dolce*  
Ped. \* Ped. \* Ped. \*  
*sempre p e legato*  
Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*poco cresc.* *p*  
Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*poco cresc.*  
*sempre legato*  
Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

*delicatissimo*  
Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*





First system of a musical score. The right hand (treble clef) features a melodic line with slurs and accents, marked with *cresc.*. The left hand (bass clef) plays a steady accompaniment. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

Second system of the musical score. The right hand continues with a melodic line, including some trills and slurs. The left hand accompaniment remains consistent. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

Third system of the musical score. The right hand features a melodic line with a triplet and a fermata. The left hand accompaniment continues. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

Fourth system of the musical score. The right hand has a melodic line with a triplet and a fermata. The left hand accompaniment continues. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

Fifth system of the musical score. The right hand has a melodic line with a triplet and a fermata. The left hand accompaniment continues. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

Sixth system of the musical score. The right hand has a melodic line with a triplet and a fermata, marked with *poco cresc.* and *delicatissimo*. The left hand accompaniment continues. Below the staff, there are ten pairs of notes, each marked with *ped.* and an asterisk.

*Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \**

*Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \**

*Ped. \* Ped. \**

*dim. delicatissimo sempre tim. pp*

*Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \**

*leggiero*

*Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \**

*rit. Lento. pp*

*Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \**